



Working together to achieve success

Infant Pupil Review Spring 2017

At Bowdon Prep we strive for all our girls to aim high and focus on reaching their potential. We have a learning centred approach and endeavour to create an environment which helps the girls to develop fundamental skills to enable them to be successful lifelong learners.

It is commonly agreed that in addition to higher academic achievement, parental involvement leads to greater problem-solving skills, greater school enjoyment, fewer behavioural problems at school, and greater social and emotional development. We believe that great success can be achieved when parents and school work together. In school we aim to consolidate and reinforce the moral characteristics that parents teach at home:

- Honesty (both to others and in self-awareness)
- Care and compassion
- Tolerance and understanding
- Responsibility and self-control
- Gratitude
- Forgiveness

In turn we encourage parents to support the learning skills and characteristics that are part of their daughters' educational development:

- **CURIOSITY:** The ability to ask questions and explore how the world works
- **CREATIVITY:** The ability to generate new ideas and to apply them in practice
- **CRITICAL ANALYSIS:** The ability to analyse information and ideas and to form reasoned arguments and judgments
- **COMMUNICATION:** The ability to express thoughts and feelings clearly and confidently in a range of media and forms
- **COLLABORATION.** The ability to work constructively with others
- **COMPASSION:** The ability to empathise with others and act accordingly
- **COMPOSURE:** The ability to connect with the inner life of feeling and develop a sense of personal harmony and balance
- **CITIZENSHIP:** The ability to engage constructively with society and to participate in the processes that sustain it

Please complete

Your Feedback is very valuable to us and will help us to support your daughters' learning journey.

5. Is your daughter able to look after her own belongings?

Rarely

Occasionally

Always

6. Do you seek additional resources to support your daughter's learning?

Rarely

Occasionally

Always

7. Do you support your daughter with home study, make it a positive experience and praise her efforts?

Rarely

Occasionally

Always

8. Do you seek opportunities to extend your daughters vocabulary and understanding of the world around her at every available opportunity?

Yes

No

How would you most like to describe your daughter on transition to senior school?

Please complete this section following your meeting with the class teacher and hand it to a teacher in the dining hall or return to school tomorrow (in an envelope).

Pupil review general feedback for the spring term	
Pupil Name:	Year:
Parent Comments:	